

REFORMING AND RESTRUCTURING CHILD WELFARE LAW IN NEW JERSEY AND ABROAD

Thursday, February 10, 2022 | 5:00 p.m. – 7:00 p.m. EST
Rutgers Law School - Zoom webinar link to be provided

The symposium will discuss child welfare reform. We will explore the different ways jurisdictions, with a focus on New Jersey, are trying to remedy the inequities and injustices posed by past child welfare practices. We will examine different prevention efforts, kinship care, and the need to think bigger when discussing reform efforts.

Our guest speakers will provide a 360-degree view of the child welfare system and related issues. A speaker from the Department of Children and Families in New Jersey will discuss what the agency is doing to reform their processes. Chief Counsel of the Family Representation Project, who works to prevent removals from poverty-induced circumstances, will provide the legal services point of view. Professor Randi Mandelbaum will provide the family-based point of view, as she deals with the issues firsthand in the Child Advocacy Clinic at Rutgers Law School. Sydney Groll, a former law student at Rutgers and author featured in Rutgers Journal of Law and Public Policy upcoming Spring '22 issue, will speak on a new framework to combat the systemic issues of prejudice and racism in the child welfare system.

PANELISTS:

- **Katherine Stoehr** – Deputy Commissioner for Operations at the New Jersey Department of Children and Families
- **Sylvia Thomas** – Chief Counsel of the Family Stability and Preservation Project at Legal Services of New Jersey
- **Sydney Groll** – Independence Foundation Public Interest Fellow and Child Advocate Attorney at the Support Center for Child Advocates in Philadelphia

MODERATOR:

- **Randi Mandelbaum** – Distinguished Clinical Professor of Law at Rutgers Law School and Director of the Rutgers Law Child Advocacy Clinic

CLE Credit: 2.2 NJ | 2.0 NY | 1.5 PA

Registration Fee: \$50 Or **FREE** for guests who do not want CLE with promo code **NOCLE814**.

Format: Alternative, verifiable, live webinar/webconference with synchronous interactivity.

Register at rutgerscle.com

CLE INFORMATION

Rutgers Law School is an approved New Jersey and Pennsylvania continuing legal education provider.

In addition, this program qualifies for New York CLE credit pursuant to the Approved Jurisdiction policy.

NJ CLE Information: This program has been approved by the Board on Continuing Legal Education of the Supreme Court of New Jersey for 2.2 hours of total CLE credit.

NY CLE Information: This program qualifies for New York CLE credit pursuant to the [Approved Jurisdiction](#) Policy. This non-transitional continuing legal education program qualifies for a maximum of 2.0 credit hours (based on a 50-minute hour).

PA CLE Information: This program has been approved by the Supreme Court of Pennsylvania Continuing Legal Education Board for 1.5 hours CLE credit hours.

Other Jurisdictions:

Rutgers Law School does not seek direct accreditation of live programs or webinars in other states. However, some states allow attorneys to earn credit through reciprocity or self-submission. Attorneys must research CLE rules and request accreditation on their own from their respective state/jurisdiction. Rutgers Law School will provide proof of attendance.

Attendance Reporting

For each accredited webinar or teleconference, complete an online attendance form and evaluation to confirm your attendance and obtain your certificates. The attendance form and evaluation will either be provided on-screen at the end of a webinar and/or shortly after a webinar or teleconference via email.

You must view the entire program in order to receive CLE credit. During the program, codes will appear at random intervals. Please keep track of these codes, as you will need them to confirm your attendance for a certificate of attendance.

Rutgers Law School will issue certificates of attendance for New Jersey and New York within 30 days of the program.

Format: Alternative, verifiable, live simultaneous transmission (webinar/webconference) with synchronous interactivity (questions allowed during program).