

What's Next? Supporting Children, Youth, and Families in a Post-Abolition World

Thursday, October 12, 2023 | 9:30 a.m. to 5:00 p.m. (Eastern time)

Baker Trial Courtroom | Center for Law and Justice | 123 Washington Street | Newark, NJ 07102

and

Zoom Webinar

The symposium is about how we can transform our family regulation system. The system has been found to be racist, dysfunctional, and harmful to children and families, especially families of color, so much so that many people have called for its abolition. The symposium is intended to focus on solutions. We will begin with a panel with people with lived experience who are now working to improve the system and then will have three panels focused on how we can break down the current system and what various policies and initiatives might help to transform the system.

Co-sponsored by Rutgers Law School's Child Advocacy Clinic; Center for Gender Justice and Law (CGJL); Women's Rights Law Reporter; and Institute for Professional Education.

See pages 2-3 for the agenda and speakers; see page 4 for CLE details.

CLE Credit: NJ and NY: 6.5 (incl. 4.5 diversity) | PA: 5.5 (incl. 3.5 ethics)

CLE Registration Fee: \$100

or \$50 for public interest or government attorneys with promo code **PUB960**

FREE without CLE credit with promo code **NOCLE960** or register using the appropriate links below.

Registration and payment required for CLE credit.

CLE credit: rutgerscle.com

No CLE Zoom: https://go.rutgers.edu/mi1xetg

No CLE in-person: https://go.rutgers.edu/kh6d0rd

AGENDA

9:00 a.m. **REGISTRATION AND BREAKFAST**

9:30 a.m. **FEATURED SPEAKER**

Jane M. Spinak, Edward Ross Aranow Clinical Professor Emerita of Law, Columbia Law School

10:15 a.m. **BREAK**

10:30 a.m. THE IMPACT: Voices of Youth & Parents Making a Difference

MODERATOR: <u>Sarah Medina Camiscoli</u>, Assistant Professor of Law, Rutgers Law School, and Youth Movement Lawyer

- Tawanna Brown, Coach and Inaugural Member, DCF Youth Council
- <u>Iesha Hammons</u>, Parent Ally, Legal Services of New Jersey
- Yalonda Houston, Supervising Attorney, Community Legal Services, Family Advocacy Unit
- Jordan Ivey, Peer to Peer Navigator and Inaugural Member, DCF Youth Council
- April Lee, Director of Client Voice, Community Legal Services

11:45 a.m. **Break**

12:00 p.m. **TEARING DOWN THE OLD**

MODERATOR: Anibal Rosario Lebron, Assistant Professor of Law, Rutgers Law School

- Kelley Fong, Assistant Professor, Sociology, University of California Irvine
- <u>Victor Sims</u>, Senior Associate, Annie E. Casey Foundation
- Phyllis Stricklan, Director of Diversity, Equity, and Inclusion, Children's Law Center of California
- Shanta Trivedi, Assistant Professor of Law, University of Baltimore School of Law

1:15 p.m. **LUNCH**

2:00 p.m. **CREATING THE NEW: What Can We Do Now?**

MODERATOR: Ann Freedman, Associate Professor of Law, Rutgers Law School

- <u>Kathleen Creamer</u>, Managing Attorney, Family Advocacy Unit, Community Legal Services
- Shamara Kelly, Founder of Black Families Love and Unite and Community Organizer, Voices of Women
- Sylvia Thomas, Chief Counsel, Family Stability and Preservation Project, Legal Services of New Jersey
- Shereen White, Director of Advocacy and Policy, Children's Rights

3:15 p.m. **Break**

3:30 p.m. **CREATING THE NEW: What Should We Plan for The Future?**

MODERATOR: Nancy Polikoff, Professor Emerita of Law, American University Washington College of Law

- Julia Davis, Director of Youth Justice and Welfare, Children's Defense Fund-NY
- Kaysie Getty, Senior Program Analyst, Center for the Study of Social Policy
- Josh Gupta-Kagan, Clinical Professor of Law, Columbia Law School
- <u>Denice Ocana</u>, Youth Action Organizer, YouthNPower: Transforming Care, Children's Defense Fund-NY
- <u>Jey Rajaraman</u>, Associate Director of Litigation, American Bar Association Center on Children and the Law

4:45 p.m. **CLOSING REMARKS**

5:00 p.m. **CONCLUSION**

CLE INFORMATION

Rutgers Law School is an approved New Jersey and Pennsylvania continuing legal education provider. In addition, this program qualifies for New York CLE credit pursuant to the Approved Jurisdiction policy.

NJ CLE Information: This program has been approved by the Board on Continuing Legal Education of the Supreme Court of New Jersey for 6.5 hours of total CLE credit. Of these 4.5 qualify as hours of credit for diversity, inclusion, and elimination of bias.

NY CLE Information: This program qualifies for New York CLE credit pursuant to the <u>Approved Jurisdiction Policy</u>. This non-transitional continuing legal education program qualifies for a maximum of 6.5 credit hours, of which 2.0 credit hours can be applied toward the areas of professional practice requirement, and 4.5 credit hours can be applied toward the diversity, inclusion, and elimination of bias requirement. New York attorneys must view entire segments to receive CLE credit.

PA CLE Information: This program has been approved by the Pennsylvania Continuing Legal Education Board for 1.5 hours of substantive law, practice, and procedure CLE credit and 3.5 hours of ethics, professionalism or substance abuse CLE credit.

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Attendance Reporting: If you are seeking CLE credit, you must complete the form with the codes, and have paid the applicable CLE fee.

For Zoom, during the program, codes will be announced at random intervals. Keep track of these codes, which you will need to confirm your attendance. A link to an attendance and evaluation form will be provided at the end of a webinar or upon request by email.

For in-person, you will sign in upon arrival and receive an attendance form and evaluation. Upon departure, you must certify your attendance for the entire program or segments and hand in the completed form.

Rutgers Law School will submit attendance to Pennsylvania, and issue certificates of attendance for New Jersey and New York within 30 days of the program.

CLE Materials: Thorough, high-quality, and carefully written materials shall be distributed to all attendees electronically before or at the program.

Format: Zoom webinar, alternative, verifiable, live simultaneous transmission with synchronous interactivity (questions allowed during program) or faculty in room with participants.

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